

Technology Plan Review Criteria

When the Ohio approved technology plan consultant reviews your technology plan for approval, they will evaluate using criteria focused on: 1) leveraging technology to promote the systemic improvement of Ohio's schools; 2) aligning educational technologies in support of 21st Century teaching and learning; and 3) fulfilling federal E-Rate requirements.

The following criteria and guiding questions will be used:

- **The plan must establish clear goals and a realistic strategy for using technology to improve education.**

- What goals have you identified in your school improvement plan?
- What accompanying strategies have been identified to reach those goals?
- What specific technologies will be utilized in helping reach those goals?
- What are the specific resources (e.g., trainers, selected curricular software, Internet access, links to subscribed databases, etc.) that will help improved teaching and learning?

- **The plan must include a needs assessment of the hardware, software, and other services that will be used to improve education.**

- How was the need determined?
- How do you identify potentially useful new technologies?

- **The plan must have a professional development strategy to ensure that staff understands how to use these new technologies to improve education.**

- What are the specific resources and strategies that you plan to implement to ensure that your staff is ready to use technologies?
- Who will be in charge of coordinating the professional development activities?
- Are there in-service slots set aside for technology-related professional development?
- Will the professional development be required for all that use it, or is it optional? If optional, what incentives exist to encourage staff to acquire these new skills?
- What models of professional development would work in your organization to train your staff?
- What professional development opportunities and resources exist for your technical staff?
- Do you have the resources in-house to train these staff members or do they need to go to outside courses, or a combination of the two?
- What financial and time resources exist to keep the staff up to date in learning about new technologies?

- What professional development opportunities are available from outside sources (such as service providers, conferences, courses delivered via distance learning or over the Internet; courses sponsored by your ITC or ESC)?
- What professional development opportunities and resources exist for your professional staff to ensure that they can not only use the new technologies, but to use them to deliver improved teaching and learning services?